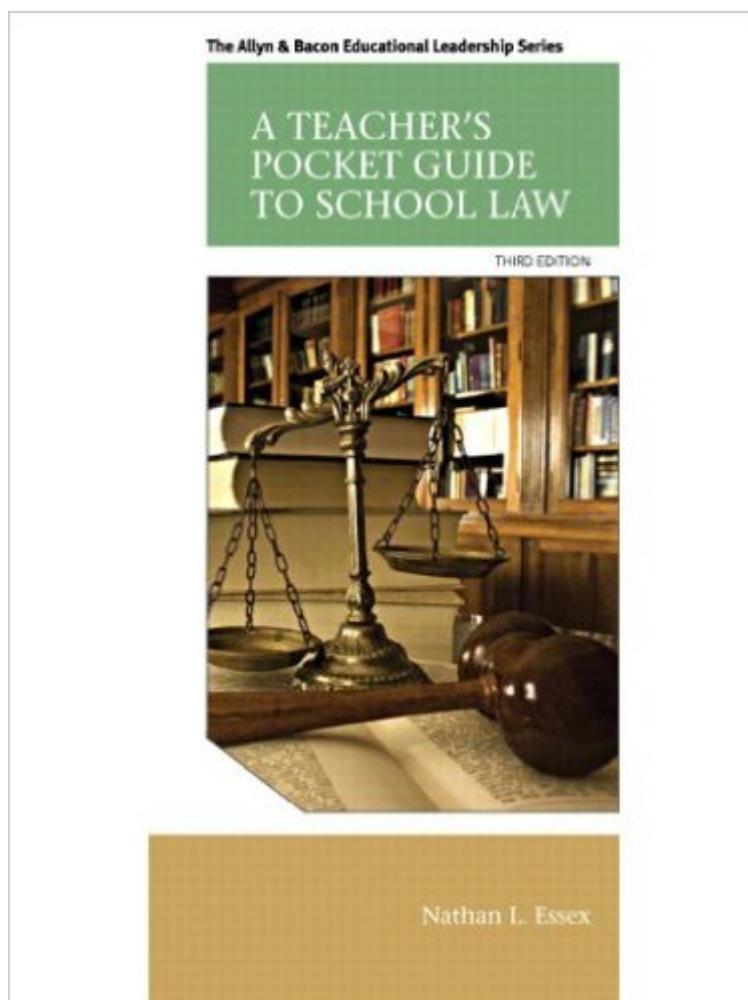


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# A Teacher's Pocket Guide To School Law (3rd Edition) (Allyn & Bacon Educational Leadership)



## **Synopsis**

School Law and the Public Schools by Nathan L. Essex gives educators and policy makers at all levels practical, easy-to-read, relevant information on the historical and contemporary legal issues affecting the organization and administration of schools in the United States. Virtually every topic of concern to todayâ™s educators is covered in a practical, easy-to-read organization and style thatâ™s accessible even to those with little or no knowledge of the legal issues affecting public schools. Revised chapters in this new Sixth Edition include recent rulings on religion in public schools, social media, Facebook and Twitter challenges, virtual charter schools, administratorsâ™ authority at bus stops, legal aspects of teachers and administratorsâ™ evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, proposed changes to No Child Left Behind by the White House, use of chaperones for field trips, and new application exercises at the end of each chapter.

## **Book Information**

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## **Customer Reviews**

As others have said, this is an excellent book. I picked it as a quick reference/study guide for my Education Law class. Law has always been interesting for me, but I don't get much use out of books that say things like 'X decision rendered in (year) was a landmark, upholding X principle (insert legal jargon).' A couple of my roommates in college were law students, and I understand that junk, because I helped them study sometimes, and we talked about interesting cases they were studying,

etc.BUT, when I sit down to read about it, that's not what I want to know. I want to know what the court fight was about, what the court decision was, what it means, and how it affects my school and the classroom. That's exactly what Essex does in this book.Most chapters are around 10-15 pages long, cover approximately 5 essential concepts or factors, including all the major cases or a description of the key ideas, identify which law is relevant (usually state or federal, though district or school board policies often come into play), a summary of the key players, roles, principles, or components of the concept being discussed. If an actual court case is discussed, it ends with a summary of the argument, the courts' decisions, and the final result. And each 1-3 page section finishes with a brief 'Guide' which provides a list of important things to consider, when addressing the policy or issue covered (Essex is usually very conservative with his recommendations, but at least you have an idea what needs to be considered).It also includes handy things like a good index, a separate list of all the court cases discussed, appendices that include relevant sections of the Constitution, selected federal statutes, and descriptions of major organizations and how they can impact a teacher.

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